



# Strategic Applications Guide

Your guide to securing interviews

### Medicine

/mĕd'ĭ-sĭn/

The science and art of diagnosing and treating disease or injury and maintaining health.







### Who are Medentors?

We are a team of doctors, dentists, and dedicated mentors on a mission to shape the next generation of high-achieving students and future healthcare leaders. Our team includes successful applicants and inspiring role models from top UK universities, offering students something no textbook can: insider knowledge, lived experience, and unparalleled support from people who've walked the same path.

### What we offer



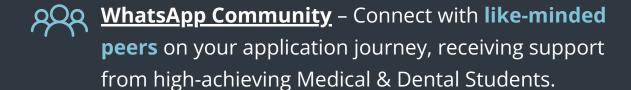
**Mock MMIs & 1-1s** – Personalised guidance from **4/4 offer holders**, across a variety of UK Universities.



**Free Webinars** – **Comprehensive**, live sessions covering personal statements, interviews & more from the UK's highest scoring mentors!



**Guides & Resources –** Everything you need to ace your med & dent applications – in one clear, **practical toolkit.** 





Medentors Academy Tuition - Results-driven A-Level & GCSE Tutoring, delivered by Specialist, A\* Mentors, Focused on developing holistic academic success.





# How to use this guide

This guide holistically covers all aspects of the UK Medical Schools' selection criteria, providing the latest\* cut-offs, post interview chances, Interview information & everything else you could possibly need as an applicant!

Please **share** this comprehensive guide to all your friends & peers. We aim to assist all **28,000** UK Medical & Dental Applicants!

\*These cut-offs are derived from the latest academic cycle, but may be subject to change. Only take this resource as a guide, and **NOT** an absolute!

Applying for **Dentistry? Dental Guide here.** 

#### 1) Unis That Will Accept You

Start by using the cut-offs given below to pick universities that you're close to the thresholds. Aim for a maximum of 10 UCAT points off the previous cut-off so you're in the running. This narrows your options down to all realistic choices



### 2) Dream Course



Shortlist universities that fit your preferences, not just your scores. Think city vs campus life, research vs clinical-skills focus, integrated vs traditional teaching, and dissection vs prosection. Also consider prestige (if it matters to you), intercalation opportunities, and international links so the course matches your long-term goals.

#### 3) Aspirational VS Safe

Pick 4 universities: 1–2 aspirational (≤20 UCAT points above your score) and 2–3 safer (well below cut-offs). Include at least one with high post-interview offer rates to maximise your chances.





### **UK Medical Schools**



- 1. Queen's University Belfast
- 2. University of Birmingham
- 3. University of Bristol
- 4. Cardiff University
- 5. University of Dundee
- 6. University of Glasgow
- 7. King's College London
- 8. University of Leeds
- 9. University of Liverpool
- 10. University of Manchester
- 11. University of Newcastle
- 12. University of Plymouth
- 13. Queen Mary's London
- 14. University of Sheffield
- 15. Hull York Medical School
- 16. Edinburgh University
- 17. University of East Anglia
- 18. St. George's University
- 19. University College London
- 20. University of Nottingham
- 21. Brighton & Sussex University
- 22. Kent & Medway Medical School
- 23. Lincoln University
- 24. Aberdeen University
- 25. Lancaster University
- 26. Leicester University
- 27. Southampton University



- 28.Oxford University
- 29.Exeter University
- 30.UCLan
- 31.St. Andrews University
- 32. Cambridge University
- 33.Bangor University
- 34.Brunel University
- 35.Buckingham Univeristy
- 36.Edge Hill
- 37.Imperial College London



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University of Southampton	
University of St. Andrews	
St. George's, University of London	
University of Sunderland.	
University College London	
<u>UCLan</u>	
What's Next?	

- < 1900 **-**

University	Weightings	Post interview chances
Buckingham	No UCAT requirement. AAA+ Predicted safe. Personal statement read for screening. MMA exam taken after screening to reach interview / get offer.	Likely high %
Lincoln	<b>1870+ UCAT</b> with <b>band 1</b> & <b>8 Grade 9s</b> safe to maximise pre-interview score ( <b>71/82 safe</b> )	50%
Keele	<b>1700+ B1 UCAT</b> with <b>excellent personal statement.</b> Safe score is <b>15+/25</b> .	27%
Sunderland	<b>1730+</b> with a thoroughly <b>significant experience</b> in caring responsibilites for a family member OR Paid/voluntary work. (4 experiences required)	56%
Leicester	<b>1730 + B1-3</b> (or whatever is 20 <sup>th</sup> percentile) <b>with 8 Grade 9s.</b> 50:50 GCSE:UCAT weighting /64 (although GCSE more generously scored) score of <b>53/64</b> safe.	44%
Queen's (Belfast)	Any UCAT with 9 9s, or 1740+ 999988888. 34/35 safe score (36 points for Academic Background and 9 for UCAT).	43%
Plymouth	<b>1830+</b> UCAT. Historically has been 1900+, although less in recent years. Use UCAT to select, and predicted grades (A*AA safest, although AAA asked)	62%
Bangor	Not disclosing information from FOI requests, likely <b>1870 B1-3 UCAT score?</b>	?%
Brunel	Refusing to share - <b>likely 1870+? Band 1-3,</b> high predicted grades of AAA+ and at least 5 Grade 6/Bs in GCSE. Pre-interview selection based solely on UCAT score (after initial screening of PS).	?%
Dundee	<b>UK 1870+ Any Band. Scottish 1790+ Any Band.</b> 60: 40 ( GCSE / Predicted : UCAT)	45%
Nottingham	<b>1870+</b> with <b>Band 1</b> and <b>8 Grade 9s. (71/82 safe).</b> score /82, heavily scoring 8 9s at GCSEs as 32/32 pts! SJT B1 scored 10/10 (B2 is 6/10, B3 is 2/10, B4 auto reject). UCAT scored /40 (doubling VR score)	56%
Newcastle	<b>1870+ B1-2 (2024)</b> with 8 Grade 9s in top 8 = 47/100 Safe? Scored / 100. /40 GCSE. /60 UCAT explained in guide. Amazing for holistic applicants with strong post interview chances!	62%

University	Weightings	Post interview chances
UCLan	Likely <b>1870</b> (a bit lower to <b>1800</b> as a risk). Great for those who live in the area and have average grades. Good choice for contextual students.	?% - Likely high
Glasgow	<b>1880</b> UK, <b>1840</b> Scottish. <b>100% UCAT weighting</b> . Any Band!	52%
	1900 - 2000 —	
Kent & Medway	Ideally <b>1900+, strong GCSEs</b> as attainment 8 criteria is used (UCAT <b>minimum</b> but <b>no weighting</b> ).	50%
Leeds	<b>1930+ Band 1-3</b> with <b>All 8s and 9s in top 8</b> likely including Maths, English Language, Biology and Chemistry. GCSE heavy. Contextual 1750+ with 8s and 9s.	56%
Sheffield	<b>1930+.</b> 100% UCAT weighting.	57%
Lancaster	<b>1940+ Band 1-3 cut off 2025.</b> Minimum <b>GCSEs</b> must be 777777666 (15+/18 points). Contextual cut off 1860+ Band 1-3.	44%
Liverpool	777777666 GCSEs and 1940+ B1-3 UCAT. 2 Cut offs must be met for interview selection, GCSE & UCAT (explained below)	21%
St George's	<b>1950+.</b> Use <b>UCAT</b> to select, and <b>predicted grades</b> ( <b>A*AA safest</b> .	62%
Edge Hill	<b>Likely 1960+ (refused FOIs) .</b> Great for those with lower GCSE grades.	?%
BSMS	<b>1970+ UCAT</b> & <b>Band 1-3.</b> Biology & Chemistry and a 3 <sup>rd</sup> A level that's not Physics/Maths. 6+ in Maths & English GCSE. Pre-interview selection is 100% UCAT weighted.	63%
Aston	<b>1980+ with 23+/24 points for GCSE.</b> Contexual 1900+. 75% usage of UCAT & GCSE post-interview,so ideally stronger academics! Selection process uses GCSEs: UCAT, 2:1	45%

University	Weightings	Post interview chances
Manchester	<b>2040+ Band 1-2.</b> . 2025 cut off 2710 (2040) and has been similar previously. <b>WP 1890+ Band 1 and 2</b>	70%
Anglia Ruskin	2050+ UCAT with Band 3 and above most of UK. 1950+ East England. 1860+ Essex. Predicted grades at least AAA . Great for those who like in-person interviews and want to know specifically which topics to revise.	69%
Hull York	2080+ B1 6 Grade 9s. 70+/100 safe in recent years (UCAT /35, GCSEs /35, SJT /15, Contextual /15). Likely for 70/100, you need 6 Grade 9s and 8 <sup>th</sup> decile 2060+ non contextual	90%
	2000 - 2100 —	
Cardiff	2000+ Any Band. 9 Grade 8s and 9s at GCSE non Welsh.	47%
Exeter	2000+ (7 <sup>th</sup> decile) and A*A*A* Predicted safe (non contextual), as it can help compensate for a less competitive UCAT score. 8 <sup>th</sup> decile (2060+) safer than 7th	37%
Aberdeen	2020+ 3A* Predicted (RUK) 1740+ (Scottish) 60:40 Predicted :UCAT. Post interview academics heavy (UCAT and predicted)	45%
QMUL (Bart's)	2030+ UCAT (or at least 4 <sup>th</sup> decile) with Band 3+, work experience and A*AA predicted grades. Pre-interview selection takes into account UCAT + UCAS tariff (predicted/achieved A-level/BTEC grades)	73%
Birmingham	2030+ UCAT Band 1-2 Safe with 4.5/4.5 GCSEs, 1910+ for contextual. Band 1 or 2 SJT ideal for extra interview score. pre-interview selection 45% GCSEs, 40% UCAT, 15% contextual. Scored /10, 2025 cut off 7.236/10 (2010+ with 4.5/4.5 GCSEs)	80%
East Anglia	<b>2040+ B1/2 Safe,</b> 1950+ doable although UCAT & SJT used Post Interview, so lower offer rates. Excellent Post interview chances!	80%

University	Weightings	Post interview chances
Manchester	<b>2040+ Band 1-2.</b> . 2025 cut off 2710 (2040) and has been similar previously. <b>WP 1890+ Band 1 and 2</b>	70%
Anglia Ruskin	2050+ UCAT with Band 3 and above most of UK. 1950+ East England. 1860+ Essex. Predicted grades at least AAA. Great for those who like in- person interviews and want to know specifically which topics to revise.	69%
Hull York	2080+ B1 6 Grade 9s. 70+/100 safe in recent years (UCAT /35, GCSEs /35, SJT /15, Contextual /15). Likely for 70/100, you need 6 Grade 9s and 8 <sup>th</sup> decile 2060+ non contextual	90%
	2100-2200 —	
Cambridge	2100+ UCAT with Predicted grades of A*A*A and above. More interviews given than Oxford, so safer to get interview (for those with a 7 or two, or 2100 ish)	18%
Kings	2100+ with 8 Grade 8s or 9s (scored equally) and Band 1. Review application holistically /170: UCAT /100. Sjt /10. GCSEs /40. scores number of A*s (8s and 9s). 135+/170 likely safest (due to historical average UCAT of those interviewed)	58%
Southampton	<b>2100+ safe</b> historically as 100% UCAT weighting after min. GCSE Requirements are met. UCAT used in borderline cases post interview.	41%
St Andrew's	100% UCAT after minimum GCSE, predicted and personal statement minimum criteria met. Scottish <b>1870+ RUK 2130.</b> contextual UCAT score is increased by 10% from origin, so multiply yours by 1.1 if contextual.	23%
UCL	2100+, contextual (Access UCL) 1950+ 100%  UCAT weighting after quite lenient GCSE  minimum requirements.	62%

#### 2200-2300

Bristol	<b>2260+ UCAT</b> students who may not have extremely high GCSEs, as UCAT is 100% weighted for pre-interview selection.	67%
Imperial	<b>2260+ B1-3</b> students with AAA predicted. Threshold system where top 3 deciles are considered to be invited to interview	65%
Oxford	2280+ UCAT with 90-100% GCSEs at 8 or 9 (not differentiated!) 50:50 UCAT:GCSE weighting. GCSE score is contextualised to school, therefore you may secure interviews with less 8s/9s!	39%

#### - 2300-2400 -

**UK 2330+ B1-2** with **3A\* Predicted,** 50:50 UCAT:

Edinburgh Predicted/GCSE

Scottish 2120+ B1-2 safest

82%

#### **Accepts Band 4 SJT**

Aberdeen (no mention)

Aston (no mention)

Birmingham (but super risky)

Bristol

Buckingham

Cambridge

Cardiff

Dundee

Exeter (no mention  $\rightarrow$  risky)

Glasgow

King's (but super risky)

Oxford ( no mention → super risky)

Plymouth (no mention → risky)

Queen's (small risk)

Sheffield (no mention → super risky)

St. Andrews (no mention)

UCLan (no mention)

#### Don't consider PS

Plymouth (Dentistry)
Bristol (Dentistry)

Plymouth (Medicine)

Bristol (Medicine)

Sheffield (Medicine)

Brighton & Sussex (Medicine)

Southampton (Medicine) - Use NAF!

### No use of predicted grades

Aston

Cardiff

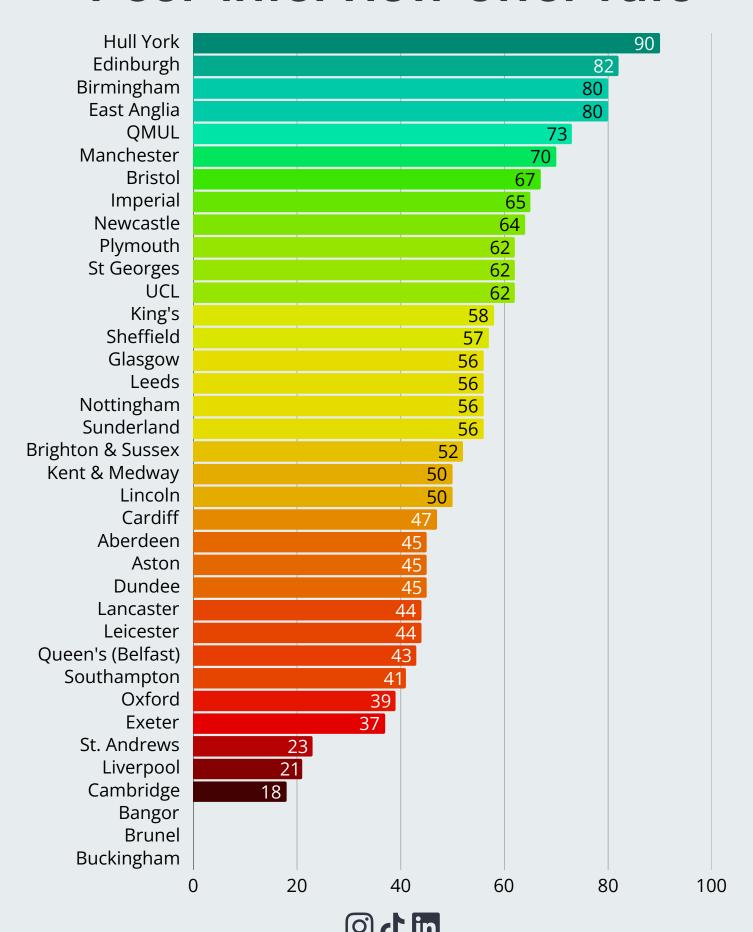
Keele

Kent & Medway

Nottingham & Lincoln

Liverpool Queen's

### Post-interview offer rate



### **A-level Resit Tolerance**

Very Lenient	Somewhat Lenient	Strict	Strictest
Aston - One resit attempt, no more than 3 academic years	Anglia Ruskin - Must be AAB first attempt, or BBB widening access	<u>Aberdeen</u> - Only with very serious personal difficulties	Bangor - A level resit not accepted
Bristol - Accepted, 3 A levels do not need to be in the same sitting	Buckingham - Can only apply with attained resit grades of ABB & there must be significant mitigation	<u>Cardiff</u> - Considered with extenuating circumstances for those who previously achieved a conditional offer	<u><b>Keele</b></u> - Resit applicants must apply with achieved A level grades
Edge Hill - Accepted	BSMS - Considered with one dropped grade in one subject. i.e. AAB	QMUL - Extenuating circumstances must fall under Equality and Diversity Act 2010	Kent and Medway - KMMS does not accept A level re- sits
Exeter - does not discriminate against applicants who have re- taken part or all of a qualification	Hull York - Must be BBB or more in first sitting	Edinburgh - 'not considered unless there are extenuating circumstances, and you have sought approval to apply from the relevant admissions team'	Leeds - Applications from applicants resitting exams are only likely to be successful in exceptional circumstances.
Newcastle - one resit per subject, A* must be achieved in resit (or A contextual). Uses achieved A level grades in shortlisting	Lancaster - To apply without achieved resit grades, must be ABB on 1 <sup>st</sup> attempt if no mitigating circumstances (as low as CCC with), then A*AA offer	Glasgow - Do not normally accept resits under exceptional circumstances	<u>Leicester</u> - Only likely to be successful in exceptional circumstances - need well documented evidence
<u>Sheffield</u> - Permitted, only subjects that are below requirements need to be reattempted	Nottingham and Lincoln - No more than 2 A levels, must have completed Y13 in last 12 months & ABB on first attempt needed with A in biology or chemistry	Cambridge - Accepted, may judge less favourably without extenuating circumstances	King's College London - Resit accepted - other (non- resit) applicants might be viewed more favourably
<u>Southampton</u> - Resit considered	Liverpool - Resit may be considered, ABB required in first attempt with subsequent A*AA offer	Birmingham - Not accepted except as detailed in extenuating circumstances	Belfast - only if previously applied to Belfast, need AAA or A*AB in first attempt
	Manchester - ABB needed on first attempt, A*A*A offer	Imperial - Unless you have applied for mitigating circumstances	St George's - Only with extenuating circumstances
	<u>UEA</u> - Must achieve ABB or AAC first sitting, A* requirement in repeated subject	Oxford - Must retake all 3 subjects, only with extenuating circumstances	<u>UCL</u> - Not Accepted
	Plymouth - ABB in the first attempt or achieved reattempt grades if lower	St Andrew's - With extenuating circumstances, must be only one grade below	Dundee - Unclear
	Sunderland - With AAB only	UCLan - Unclear	Brunel - Unclear



# University of Aberdeen

#### Perfect Match For: 2020+ 3A\* Predicted (RUK) 1740+ (Scottish)

60:40 Predicted :UCAT. Post interview academics heavy (UCAT and predicted)

#### **Standard Offer**

**AAA** 

#### **GCSEs**

**Minimum of Grade 6 in** Maths and English, expect a combination of Grade 6-9 for remaining subjects.

#### **Contextual offer**

**AAB** (include Chemistry and another science)

#### **Work Experience**

**Recommended,** but if you struggled to find then need to inform them and research in different ways

#### **Minimum Predicted**

**AAA** (higher predictions are assessed and weighted 30%)

#### **UCAT**

**Given 20% Weighting,** considered in interview selection but not sole indicator, no minimum score but expect 2100+

#### **Compulsory Subjects**

**Chemistry and one of,** Biology, Human Biology, Maths or Physics

#### **Personal Statement**

**Assessed if invited to interview,** must mention motivation, core qualities and teamwork





### University of Aberdeen

#### **Interview Briefing**

- **Post Interview selection:** 50% Interview, 50% UCAT and Predicted Grades
- In-person MMI Interview in Aberdeen
- Roughly 5 Interview Stations
- Assessed on Communication and Interpersonal Skills as well
- Can run anytime from Mid-December to March

#### **Common Topics**

- Knowledge of University and Course
- Core Roles of a doctor
- Critical Thinking & Problem Solving
- Teamwork
- Professionalism

#### **Teaching style**

Integrated course style, that utilises lectures, small group workshops and tutorials and practical lab classes. Throughout the year, a series of clinical cases will be released, to teach with 'real-life' examples. The last three years are made up of mainly clinical attachments in a variety of specialities.

#### What's Unique

Aberdeen is one of the largest health campuses in Europe, whose on-site facilities include a large teaching hospital, paediatric and maternity hospitals which means that you will have access to and be taught by experienced clinicians who are at the forefront of modern clinical practice.







### **Anglia Ruskin University**

Perfect Match For: 2050+ UCAT with Band 3 and above most of UK. 1950+ East England. 1860+ Essex. Predicted grades at least AAA . Great for those who like in-person interviews and want to know specifically which topics to revise.

#### **Standard Offer**

**AAA** 

#### **GCSEs**

Minimum of 5 GCSEs between grades 9-6 (A\*-B).

**Compulsory Subjects** - English Language, Maths, 2 Science subjects

#### **Contextual offer**

**ABB** 

#### **Work Experience**

Desirable but **not compulsory.** Non-clinical work experience is also considered if transferable skills have been gained.

#### **Minimum Predicted**

**AAA** (ABB for Contextual)

#### **UCAT**

Applicants are ranked by their UCAT Score - No official minimum UCAT score, but cut off in 2025 was 2000. Lowest score invited to interview was 1760

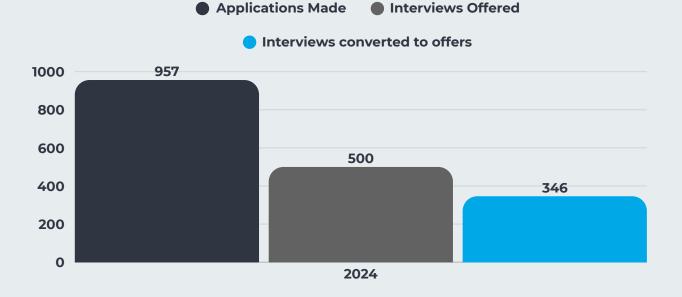
Band 4 = auto-rejection

#### **Compulsory Subjects**

Chemistry OR Biology + One of either Biology, Chemistry, Maths or Physics. 3<sup>rd</sup> A-level can be anything (other than general studies or critical thinking)

#### **Personal Statement**

No Weighting- Not considered in selection process, however can be used at MMIs. But make sure you've researched all aspects of the course, know where you want the degree to take you, and have a realistic idea of what studying medicine entails





# **Anglia Ruskin University**

#### **Interview Briefing**

- Post Interview selection: Purely based on MMI ranking
- In-person interviews
- 6 Stations, 7 minutes each + 1 minute of reading per station
- Common topics are confirmed areas that are tested
- Each station gives you a score on quality of answer, demonstration of skills / qualities and communication.
   Each domain is marked out of 5 → total score for each station is 15.
- 2/6 stations are also **double-weighted** (max score of 30)

#### **Common Topics**

- Interpersonal and communication skills (+empathy)
- Critical thinking
- Ethical/moral reasoning
- Integrity
- Teamwork and leadership
- Preparation and motivation

#### **Teaching style**

ARU adopts an integrated modern curriculum which allows students to be in primary and secondary care, from very early on. Throughout each phase of the course, there are student selected components (SSCs) which help you to develop essential professional skills such as information management, critical thinking and teaching.

#### What's Unique

ARU has an excellent clinical skills lab, to help you sharpen up on the practical sides of the course, and not just the theory! It's fitted with different machines and even mannequins!







**Perfect Match For: 1980+ with 23+/24 points for GCSE.** Contexual 1900+. 75% usage of UCAT & GCSE post-interview, so ideally stronger academics! Selection process uses GCSEs: UCAT, 2:1

#### **Standard Offer**

**A\*AA** (A\* in Biology or Chemistry)

#### **Contextual offer**

**AAB** - Compulsory A Level sciences must be at grade A or higher

#### **Minimum Predicted**

**Not assessed** - quite flexible on low predicted grades as long as rest of application is of a high standard.

#### **Compulsory Subjects**

**Biology & Chemistry**. Any 3<sup>rd</sup> A-Level accepted

#### **GCSEs**

**3 of Pre-interview weighting:** 6 GCSEs scored /4 each. 4/4 for 8 or 9, ¾ for 7 etc... **23+/24 safe.** 

**Minimum Requirements:** 6 grade 6s including English Language, Maths, Biology and Chemistry

#### UCAT

**⅓** of Pre-Interview weighting: scored /12. 1980+ with max GCSEs is competitive

#### **Personal Statement**

**No Weighting** - Only scanned to ensure there are no serious concerns.





#### **Interview Briefing**

- Post Interview selection 2:1:1 for GCSEs:UCAT:Interview
- Interviews scored /70. 40+/70 safe
- Online MMIs
- 7 stations + 3 rest stations

#### **Common Topics**

- Empathy
- Handling Difficult Situations
- Resilience
- Communication
- Strong Insight into Career

#### **Teaching style**

Traditional Course Structure: Year 1 & 2 Learning in lectures and Small Group Tutorials. Dissection Anatomy Teaching (At Leicester). Clinical Years 3-5 gives a mix of Hospital and GP Placement at some of the Largest City Hospitals across Birmingham, showcasing pathologies from diverse patient populations across a variety of specialties.

#### What's Unique

Aston Places a heavy emphasis on inclusivity within medicine. It aims to be "the most diverse medical school" over the next few years. Small cohort of 140 students allows you to build stronger relationships with lectures & clinical fellows, as well as older years! Aston is involved in research across various fields, particularly with many lecturers involved in Gene technologies research.







**Perfect Match For:** Not disclosing information from FOI requests, likely **1870 B1-3 UCAT score** 

**Standard Offer** 

**AAA** 

**Contextual offer** 

**AAB** (science grades must be at A or higher)

**Minimum Predicted** 

**Not Explicitly Stated** 

**Compulsory Subjects** 

**Biology and one of,** Chemistry, Physics, Economics, Maths/Further Maths/Statistics **GCSEs** 

**Minimum Grade 6 in** English Language, Biology, Chemistry, Maths and 4 other GCSEs, GCSEs are scored

**Work Experience** 

**Not Mentioned** 

**UCAT** 

**No Minimum Cut-off Score,** but is used as part of the selection process, as a new medical school expect threshold to be low (1800-1900+ roughly)

**Personal Statement** 

**Screened but not scored,** checked to see awareness of UK healthcare systems

**University Refused FOI Request** 



### **Bangor University**

#### **Interview Briefing**

- Post Interview selection: Mainly MMI
- In-Person for Home Students
- No real information regarding number of stations and timings
- Substantial focus on the key differences between NHS Wales and NHS England

#### **Common Topics**

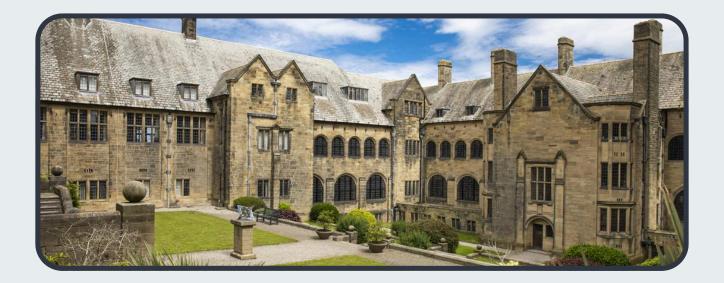
- Knowledge of University and Course
- Motivation for Medicine
- Core Roles of a doctor
- Qualities and Attributes of Doctors
- Personal Qualities
- NHS as a Healthcare System

#### **Teaching style**

Integrated course style, which utilises CBL teaching, which helps you to make sense of your new knowledge and skills. With each case you will look at the anatomy, physiology and social aspects, develop practical skills and get relevant clinical experience through short placements. Year 3 is mainly GP based, whereas last 2 years are hospital based.

#### What's Unique

Bangor uses a VR room to provides immersive scenario training, so students can become competent in dealing with rarer clinical problems. There are many opportunities during the years, for placements to gain experience of remote, rural and mountain medicine in the stunningly beautiful. North Wales geographic setting.







**Perfect Match For: 2030+ UCAT** (or at least 4<sup>th</sup> decile) with **Band 3+**, work experience and A\*AA predicted grades. Pre-interview selection takes into account **UCAT + UCAS**tariff (predicted/achieved A-level/BTEC grades)

**Standard Offer** 

A\*AA

GCSEs

Minimum of 6 GCSEs. At least 3x 7/A and 3x 6/B.

**Compulsory Subjects** - Biology, Chemistry (or double science), English Language OR Literature, Maths.

Contextual offer

**AAA** 

**Work Experience** 

Some sort of people-focused experience of providing care or a service is **essential**. Volunteering, as well as paid experience, is sufficient for this

**Minimum Predicted** 

A\*AA

**UCAT** 

**Minimum Requirement** - Must be within the  $4^{th}$  decile and above, The minimum threshold was **1770** in 2025. The cut off in 2025 was 1980

Band 4 = auto-rejection

**Compulsory Subjects** 

**Chemistry OR Biology** + At least one other science (Biology, Chemistry, Physics or Maths)

Personal Statement

**No Weighting**- Not scored prior, during or after interview. However is still considered important and may be asked about at interview





#### **Interview Briefing**

- Online interviews usually between January and February with decisions communicated in March
- Panel interview (not MMIs) consisting of 2 members of senior academic/clinical staff.
- Failure at interview **does not exclude** you from reapplying in the following year.
- Post-interview selection is not just dependent on interview score! It also takes into account SJT, UCAT score, predicted grades and more!

#### **Common Topics**

- Motivation and reality of a career in medicine
- Initiative
- Resilience & Maturity
- Teamwork
- Organisation and problem solving abilities
- Contribution to university life
- · Communication skills

#### **Teaching style**

Evidence-based teaching methods with teaching done in small groups and large groups.

Patients are seen from week 1 usually in a GP surgery in groups of 8 every 2 weeks.

Integrated teaching style, teaching 5 systems-based modules and 3 student selected modules in each of the first two years.

#### What's Unique

St Bartholemew's Hospital was founded all the way back in 1123!







### **University of Birmingham**

Perfect Match For: 2030+ UCAT Band 1-2 Safe with 4.5/4.5 GCSEs, 1910+ for contextual. Band 1 or 2 SJT ideal for extra interview score. pre-interview selection 45% GCSEs, 40% UCAT, 15% contextual. Scored /10, 2025 cut off 7.236/10 (2010+ with 4.5/4.5 GCSEs)

#### **Standard Offer**

A\*AA

#### **Contextual offer**

**AAB -** Contextual elements make up the last 15% of the pre-interview weighting

#### **Minimum Predicted**

**AAA** - But not scored as part of application

#### **Compulsory Subjects**

**Biology & Chemistry**. Any 3<sup>rd</sup> A-Level accepted

#### **GCSEs**

**45% of Pre-interview weighting:** 7 GCSEs scored including English Language, Literature, Maths, Biology, Chemistry + 2 additional.

**Minimum Requirements:** 6s in English Language, Maths, Biology and Chemistry (or dual sciences)

**Scoring**: 8/9/A\*= 4 points. 7/A = 3 points. 6/B = 2 points and 5/4/C = 1 point and anything below = 0 points.

The maximum score is 24 - and the lowest combined score achieved by an interviewee in 2024 was 23/24

#### **UCAT**

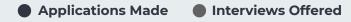
**40% of Pre-Interview weighting:** No explicit minimum UCAT score

Lowest accepted in 2024 was 1898, with an average of 2042 SJT Band 4 not safe to apply as used post interview

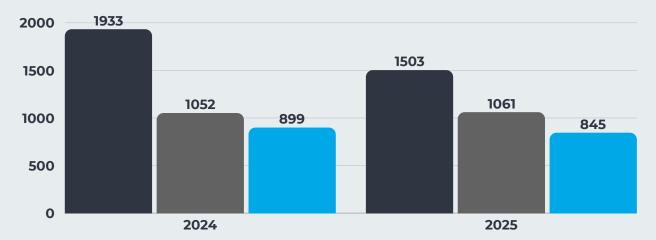
#### **Personal Statement**

**No Weighting-** Not scored, but evidence must be shown of commitment to medicine. EPQ is not weighted

### 80% chance to get an offer post-interview



Interviews converted to offers





# **University of Birmingham**

#### **Interview Briefing**

- Post Interview selection: interview score + SIT score
- Band 1 = bonus score of 1 full marks station (Band 2 = 2/3, Band 3 = 1/3, Band 4 = 0)
- Must hit minimum score for each station
- In Person MMIs
- Unique calculation station (4 maths questions on a computer)
- 6/7 stations total, 8 minutes each
- No rest stations

#### **Common Topics**

- Dealing with personal and ethical challenges
- Data interpretation
- Role-play in a healthcare setting
- Critical thinking
- Committment and insight into medicine

#### **Teaching style**

Traditional Course structure: Year 1 & 2 at University, with a heavy focus on lectures. Supplemented with Small Group Teaching & Anatomy Practicals in M-groups. Some anatomy teaching done in prosection on pre-prepared samples. Placement in GP practice once every 2 weeks from first year. 3 Clinical years spent in hospitals and GP practices in and around Birmingham!

#### What's Unique

The Medical School at Birmingham is located right next to the Queen Elizabeth Hospital,, which is one of the biggest hospitals in the UK! It is a major trauma centre and even has a helipad! During your clinical years at Birmingham you're almost guaranteed to get placed there at least once!







# **University of Brighton & Sussex**

**Perfect Match For: 1970+ UCAT** & **Band 1-3.** Students taking Biology & Chemistry and a 3<sup>rd</sup> A level that's not Physics/Maths and those with at least 6s in Maths & English GCSE. Pre-interview selection is 100% UCAT weighted.

#### **Standard Offer**

**AAA** 

#### **GCSEs**

**Minimum Grades**: 6/B in Maths & English (language OR literature). No other GCSEs taken into consideration.

#### **Contextual offer**

**AAB** 

#### **Work Experience**

**Not compulsory** but highly recommended to gain a realistic understanding of medicine.

#### **Minimum Predicted**

**AAB** 

#### **UCAT**

Interviews in **2025** were given to those in the **5**<sup>th</sup> **decile and above**.

Home applicants with no contextual data were invited with **1920+** and for those with contextual data, **1810+ Band 4 = auto-rejection** 

#### **Compulsory Subjects**

**Biology & Chemistry -** no general studies or critical thinking

#### **Personal Statement**

Not used or **even read** at all at any point during the admissions process





# **University of Brighton & Sussex**

#### **Interview Briefing**

- Hybrid MMIs Up to you if you want inperson or online
- UCAT score can be used to decide between 2 people with the same interview score.
- 5 Stations, 10 minutes each
- Short breaks in between each station → 60 mins total

#### **Common Topics**

- Healthcare related issues
- NHS and its values
- Reflection on experiences
- Motivation for medicine
- Why study at BSMS?

#### **Teaching style**

Early clinical involvement, broad range of experience and firm foundation in basic science. They are not committed to a single method of delivery and incorporate multiple different teaching styles. Combination of proven, traditional methods with the latest innovations in teaching and research. Full cadaveric dissection. Continuous teacher feedback throughout the course.

#### What's Unique

BSMS actively welcome applicants who pick a 3rd A level that's not just maths or physics, due to their potential in broadening academic horizons. You also get access to PassMedicine completely free of charge to help prepare for exams (lifesaver in 3rd year!)







### **University of Bristol**

**Perfect Match For:** Students with exceptional UCAT scores of around **2260+** who may not have extremely high GCSEs, as UCAT is 100% weighted for pre-interview selection.

**Standard Offer** 

**AAA** 

**GCSEs** 

Minimum Grades: 7 in Maths and 4 in English

**Contextual offer** 

**ABB** 

**Work Experience** 

Encouraged but not required

**Minimum Predicted** 

**AAA** 

**UCAT** 

**100% UCAT weighting** with a threshold of 2260 in 2025! No official minimum UCAT score (cut-off). SJT score is not factored in for interview selection

**Compulsory Subjects** 

**Chemistry** + At least one other science (Biology, Chemistry, Physics, Maths or Further Maths),

Personal Statement

Not weighted in selection criteria





### **University of Bristol**

#### **Interview Briefing**

- Online interviews via zoom
- 6 stations, which total 30 mins
- 3 assessors present at each station, whose individual scores form the combined total for each station
- In the case of 2 candidates getting identical interview scores, their UCAT is used to differentiate
- Results are aimed to be released as early as 3 weeks!

#### **Common Topics**

- Professionalism
- Other Qualities mentioned in "Good Medical Practice" for example:
- Making patient care the first concern
- Providing a good standard of practice & care, and working within competence
- · Acting with honesty and integrity

#### **Teaching style**

Case-based learning, as well as clinical placement in first and second year (primary and secondary care in both years). As an undergraduate, a large portion of teaching comes from their clinical academies, training you in NHS environments across the South-West of England. There are also student-choice projects to be completed in years 1, 2 and 3.

### What's Unique

Bristol is famous for its cycling! In fact, the medical school has received awards for its work towards reducing its carbon footprint.





**Perfect Match For: Likely 1870+ Band 1-3,** high predicted grades of AAA+ and at least 5 Grade 6/Bs in GCSE. Pre-interview selection based solely on UCAT score (after initial screening of PS).

#### **Standard Offer**

**AAA** 

#### **GCSEs**

Minimum requirements: At least 5 Grade 6/Bs, including 2 science subjects. 4/C minimum in English language. 5/B in maths.

#### Contextual offer

Available - but grades not specified

#### **Work Experience**

**Strongly Recommended** 

#### **Minimum Predicted**

AAA

#### **UCAT**

**Applicants are ranked by their UCAT Score** - no official cutoff score.

Band 4 = auto-rejected

#### **Compulsory Subjects**

**Chemistry** + At least one other science (Biology, Chemistry, Physics, Maths or Further Maths), however subjects differs college to college

#### **Personal Statement**

Checked to make sure it meets requirements as part of initial assessment. -. Personal statement not considered in interview selection process.

### Statistics on % of offers from interviews withheld





# **Brunel University**

#### **Interview Briefing**

- Online MMIs -Interview pack provided in advance to explain the process
- 6 stations in total 3 mins reading, 5 mins station, 2 mins rest
- Each station score 1-5 and then summed up
- Red flags are raised for concerning behavior
- Cut-off score decided once interviews are all concluded
- Cannot reapply next year if unsuccessful at interview
- If you display exceptional qualities at interview, you might get flagged for a scholarship interview!

#### **Common Topics**

- Evidence of committment to a career in healthcare
- Other Qualities mentioned in "Good Medical Practice" for example:
- Making patient care the first concern
- Providing a good standard of practice & care, and working within competence
- · Acting with honesty and integrity

#### **Teaching style**

One of the few medical schools in the world to use Team-based learning (TBL). After carrying out prestudy you work in teams of 6 in TBL classrooms to exchange ideas and refine topic understanding through discussion, solving problems and debating, whilst developing transferable skills. You give feedback to each other, whilst also having academic coaching and being informed of progress consistently throughout the early years.

#### What's Unique

Brunel Medical School has only recently started to accept home students, reserving around 50 places for them! The vast majority of places are allocated to international students!







### University of Buckingham

**Perfect Match For:** Those with low UCAT scores, as it is not a requirement! Predicted grades of AAA and above, combined with a strong personal statement to get through the initial screening. Great for those who like in-person interviews and are holistically strong candidates. Must take the MMA exam after initial screening, and high scorers will be invited to interview/given offers.

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**ABB** 

#### **GCSEs**

**Minimum Requirements**: 4 in English and Maths. If not doing A-level Chemistry, must have at least a B in GCSE Chemistry

#### **Contextual offer**

No mention

#### **Minimum Predicted**

**ABB** 

#### **MMA (Unique Exam)**

Applicants must sit the **Multiple Mini Assessment (MMA)**. This is a unique computer-based test done on Microsoft Teams,

This test involves undertaking 5 equally weighted activities which each last for 12 mins.

They are designed to test different characteristics such as judgement, interpretation and analysis

After completing this test you will either be rejected, progress onto the MMIs, receive a pre-med offer, or directly receive an MBChB offer!

#### **Compulsory Subjects**

**Chemistry OR Biology** 

#### **Personal Statement**

May be considered as part of initial academic screening & also asked about at interview. No mention of WEX requirement.

UCAT is also not required or weighted!

### **Application Statistics Withheld**

	<ul> <li>Applications Made</li> <li>Interviews Offered</li> </ul>
	<ul><li>Interviews converted to offers</li></ul>
100	
80	
60	
40	
20	
0	



# **University of Buckingham**

#### Interview/OSSE Briefing

- Online MMIs
- 4 Stations
- 7 mins per station (+1 minute reading time)
- Lasts around 60 minutes in total
- Each station is either discussion with an assessor, or role-play with an actor

#### **Common Topics**

- Biology and Chemistry Science
   Topics (especially those mentioned in Personal Statement)
- Structure of NHS
- Medical Hot Topics
- Ethical Dilemnas

#### **Teaching style**

Teaching is divided into 2 phases: Phase 1 aims to integrate knowledge of body systems in a clinical context. Phase 2 aims to build on these foundations through themed blocks and intensive work with patients and doctors.

#### What's Unique

The course at Buckingham is actually only 4.5 years long! But it costs £40,000 per year!







### **University of Cambridge**

**Perfect Match For: 2100+ UCAT with Predicted grades of A\*A\*A and above**. More interviews given than Oxford, so safer to get interview (for those with a 7 or two, or 2100 ish) However low post interview chances.

#### **Standard Offer**

**A\*A\*A** (can be A\*A\*A\*)

#### **GCSEs**

**GCSE are considered,** but major focus is on UCAT, Personal Statement and Interview. Need majority 8/9s to be competitive.

#### **Contextual offer**

**Not Offered** 

#### **Work Experience**

**Strongly Recommended** 

#### **Minimum Predicted**

**A\*A\*A** (to be competitive)

#### **UCAT**

**Applicants are ranked by their UCAT Score -** Expect top 2 deciles to be competitive, roughly 2100+ UCAT with 8s and 9s. 2200 safer.

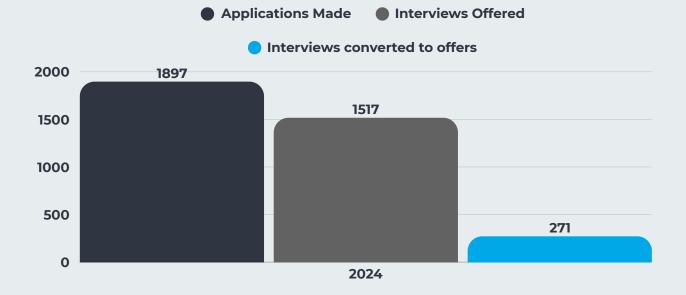
Don't use SJT

#### **Compulsory Subjects**

**Chemistry** + At least one other science (Biology, Chemistry, Physics, Maths or Further Maths), however subjects differs college to college

#### **Personal Statement**

**Used in Interviews**- You will be questioned on your Personal Statement and will be quizzed on scientific topics you have mentioned





### **University of Cambridge**

#### **Interview Briefing**

- Post Interview selection: Heavily based on Panel ranking
- In-person interviews with Panel Style
- 2 panel sessions, each with 2 interviewers, lasting around 30 minutes each
- Interviews are vastly different to other Universities, more discussion like, where they encourage you to think out loud and share your though process.

#### **Common Topics**

- Biology and Chemistry Science Topics (especially those mentioned in Personal Statement)
- Structure of NHS
- Medical Hot Topics
- Ethical Dilemnas

#### **Teaching style**

One of the last fully traditional medical courses - start with 3 years preclinical, focussing on scientific principles which Medicine is built on. The next 3 years allow you to apply that medical knowledge to medical practices as clinical students. Clear division between the two phases.

#### What's Unique

Established in 1209, making it over 800 years old, Cambridge was founded by Oxford scholars who had disputes with the local townspeople! It is also one of the few universities in the UK to offer full-body dissections.







# **Cardiff University**

Perfect Match For: 2000+ Any Band 9 Grade 8s and 9s at GCSE non-Welsh.

#### **Standard Offer**

AAA

#### **Contextual offer**

**AAB** (can be ABB, with other considerations as well)

#### **Minimum Predicted**

Not Considered at all during the Selection Process

#### **Compulsory Subjects**

**Chemistry and Biology** 

#### **GCSEs**

Minimum Grade 6 in English Language, Biology, Chemistry, Maths and 5 other GCSEs, GCSEs are scored competitively: top 9 scored /27. 8/9 = 3pts, 7 = 2pts etc. 27/27 must non contextual.

#### **Work Experience**

**Not Required but,** useful to reflect on for Interviews and Personal Statement

#### **UCAT**

**No Minimum Cut-off Score,** first use GCSEs to give interview, if too many candidates then UCAT ranked, average UCAT around 2050+ **SJT Not Considered** 

#### **Personal Statement**

**Screened but not scored**, checked to see motivation, work-life balance and more





# **Cardiff University**

#### **Interview Briefing**

- Post Interview selection: Mainly MMI
- In-Person for Home Students
- 7 Stations, each lasting 6 minutes, with 2 questions per station
- Heavy focus on difference between NHS Wales and NHS England
- Focuses on NHS structure, values etc.

#### **Common Topics**

- Knowledge of University and Course
- Core Roles of a doctor
- Empathy and Resilience
- Communication and Teamwork
- Numeracy Skills
- Structure of NHS

#### **Teaching style**

Integrated course style, which utilises PBL teaching. Uses a spiral curriculum structure to revisit content. First two years use case studies and small groups to teach, accompanied with lectures, seminars, practicals and more. The last 3 years are heavily clinical based, with students predominantly based in clinical settings.

#### What's Unique

In year one, you will spend a day most weeks seeing patients in local hospitals, general practices and other community based services around south east Wales. Early clinical experience opportunities in south east Wales will allow you to meet case-appropriate patients and NHS staff to complement your Case Based Learning.





# University of Dundee

Perfect Match For: UK 1870+ Any Band Scottish 1790+ Any Band. 60: 40 ( GCSE / Predicteds : UCAT)

**Standard Offer** 

AAA

GCSEs

**Minimum of Grade 7 in** Biology and Chemistry. If not studied at A-Level, need a minimum of Grade 6 in Maths and English, 60% weight in selection

**Contextual offer** 

**ABB** 

**Work Experience** 

Recommended but no expectation

**Minimum Predicted** 

**No Mention** 

UCAT

**NO MINIMUM Cut-off Score** but previous averages are 2050+ at the lowest, 40% UCAT weight

**Compulsory Subjects** 

Chemistry or Biology, and another science

**Personal Statement** 

**Assessed if invited to interview,** must mention motivation, core qualities and teamwork





# **University of Dundee**

# **Interview Briefing**

- Post Interview selection: Mainly MMI Scores, but also Academic Scores
- In-person MMI Interview
- Two parts, a preparation stage with 5 other applicants where you discuss a scenario, with the given discussion points. Lasts around 30 minutes and you are assessed.
- Your group moves to another room and will be directed in conversation by another assessor

# **Common Topics**

- Knowledge of University and Course
- Core Roles of a doctor
- Critical Thinking & Problem Solving
- Teamwork
- Professionalism

# **Teaching style**

Integrated course style, taught in a spiral structure, so each year the same topics are retaught and built on in greater detail, helping solidify the topics in your knowledge. Focuses on CBL teaching, supported by lectures. Last two years focus on clinical attachments as you cycle through a variety of specialities.

# What's Unique

You'll learn anatomy by hands-on dissection, using full-body Thiel-embalmed cadavers. Unlike traditionally embalmed cadavers, they keep their flexible and realistic tissue and full joint mobility. A technique mainly unique to Aberdeen. You also learn to take a clinical history and perform clinical examinations from Year 1.





# Univeristy of East Anglia

**Perfect Match For: 2040+ B1/2 Safe,** 1950+ doable although UCAT & SJT used Post Interview, so lower offer rates. Excellent Post interview chances!

**Standard Offer** 

**AAA** 

**Contextual offer** 

**AAA** 

GCSEs

No pre interview Weighting

**Minimum Requirements:** 6 Grade 7s including Maths and 2 Sciences / Double Science. Minimum 5 in English Language

**Minimum Predicted** 

Usually **AAA** 

Compulsory Subjects

**Chemistry or Biology** 

**UCAT** 

**100% Pre-interview weighting:** Average offered in 2024 was 2100. Bear in mind that UCAT and SJT is scored post interview so apply with 2000+, although 2050+ safer

**Personal Statement** 

**No Weighting** - Will most likely be used in interviews to dive deeper into your supracurriculars!





# **University of East Anglia**

# **Interview Briefing**

- Post Interview selection: Scores UCAT and SJT post interview. Band 1 or 2 safest
- In Person MMIs
- 6-7 stations lasting 5 minutes
- 90 second breaks between each station

# **Common Topics**

- Able to give 2 examples from work experience that has informed you decision to study medicine
- Qualities of a Medic
- Ability to handle difficult scenarios
- Teamwork

# **Teaching style**

Traditional course structure which offers full body dissection anatomy teaching. Students cover patient cases in small group Case-Based Learning tutorials. Clinical Years offers rotations around a variety of hospitals across the Norfolk region.

# What's Unique

Early GP Placement offers a great insight into working as a Primary care physician. Many student led societies and teaching events, as well as medical sports teams to get involved in. Campus university with many beaches surrounding the Norfolk region.







**Perfect Match For: Likely 1960+ (refused FOIs) .**Great for those with lower GCSE grades.

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**AAA** (A\*AB if A in Chemistry or Biology)

# **GCSEs**

**Minimum of 5 GCSEs at 6+,** including Biology, Chemistry, English Language and Maths

# **Contextual offer**

**No Contextual Offer,** have a foundation year for WP instead

# **Work Experience**

**Not Mentioned** 

# **Minimum Predicted**

**AAA** 

# **UCAT**

University refused FOI Request Band 4 = auto-rejection

# **Compulsory Subjects**

**Chemistry and Biology** 

# **Personal Statement**

Used for borderline cases as deciding factor, alongside the reference

# **University Refused FOI Request**

	<ul> <li>Applications Made</li> <li>Interviews Offered</li> </ul>
	Interviews converted to offers
100	
80	
60	
40	
20	
0	
	2024



# **Interview Briefing**

- Post Interview selection: Purely based on MMI ranking
- In-person interviews with MMI Style
- Has 7 stations, each lasting roughly 5 minutes, with reading time beforehand
- Must pass a minimum of the 6 stations, then ranked afterwards
- Interviews run from December all the way to April

# **Common Topics**

- Knowledge of University and Course
- Empathy
- Integrity
- Teamwork and leadership
- Awareness of Health Challenges
- Data Interpretation
- Decision Making/Prioritisation

# **Teaching style**

Integrated course style, with a mix of teaching and placements. Students learn in a gradient style, where 1<sup>st</sup> Year is very traditional; however, as you progress it becomes more clinical and more integrated. There is no clear distinction between preclinical and clinical years.

# What's Unique

As the newest university in the UK, the first cohort of Edge Hill students have just graduated in 2025 and are only now gracing the NHS wards!







Perfect Match For:UK, 2330+ B1-2 with 3A\* Predicted, 50:50 UCAT: Predicted/GCSE Scottish 2120+ B1-2 safest

# **Standard Offer**

**AAA** 

# **GCSEs**

**Minimum of Grade 7 in** Biology, Chemistry, English and Maths

### **Contextual offer**

**AAB** (also need to meet separate GCSE requirements)

# **Minimum Predicted**

**AAA** 

# **Work Experience**

Need evidence of a **clear reality of a career in Medicine**, can be achieved without WEX (speaking to doctors/students etc.)

# **UCAT**

Minimum Cut-off Score of 1650, but need 2300+ to be competitive as non-Scottish student, ranked by deciles

Band 4 Rejected

# Compulsory Subjects

**Chemistry and one of:** Biology, Maths/Further Maths or Physics

# **Personal Statement**

**Not formally assessed,** but maybe used when shortlisting applicants





# **University of Edinburgh**

# **Interview Briefing**

- Post Interview selection: Mainy Interview Score
- 3 Short Interviews, accompanied with a Group Presentation
- The MMI process is fairly new at Edinburgh so is still being developed
- Run from December to March

# **Common Topics**

- Knowledge of University and Course
- Core Roles of a doctor
- Knowledge and Problem Solving
- Safety and Quality
- Communication, Partnership and Teamwork
- Maintaining trust and professionalism

# **Teaching style**

Integrated course style, in years 1 and 2, the teaching methods include online and in-person lectures, tutorials, workshops and group work, community projects, GP-based teaching and student-selected components or projects on a range of topics from the clinical to the non-medical. Last two years focus on clinical attachments as you work through a variety of specialities.

# What's Unique

Edinburgh is a 6-year programme, with a full year of research-based study in Year 3 in a biomedical or a related subject of your choosing. This means you will graduate with two qualifications, a BMedSci (Hons) and an MBChB.







Perfect Match For: 2000+ (7<sup>th</sup> decile) and A\*A\*A\* Predicted safe (non contextual), as it can help compensate for a less competitive UCAT score. Also a good choice for students who have achieved grades. 8<sup>th</sup> decile (2060+) safer than 7th

**Standard Offer** 

A\*AA

GCSEs

Minimum of 6 in English Language

**Contextual offer** 

**AAB** and extra points in Exeter Score

**Work Experience** 

**Not Mentioned** 

**Minimum Predicted** 

**No Formal Minimum** but are heavily used in your Exeter Score (75%) A\*A\*A\* **UCAT** 

**Used in selection process 25%** alongside predicted grade to be awareded and Exeter Score out of 90

**Compulsory Subjects** 

**Chemistry and Biology** 

**Personal Statement** 

**Not directly used,** but can still be considered





# **Interview Briefing**

- Post Interview selection: Purely based on MMI ranking
- In-person interviews with MMI Style
- Has 7 stations, each lasting roughly 5 minutes, with reading time beforehand
- Must pass a minimum of the 6 stations, then ranked afterwards
- Interviews run from December all the way to April

# **Common Topics**

- Knowledge of University and Course
- Empathy
- Integrity
- Teamwork and leadership
- Awareness of Health Challenges
- Data Interpretation
- Decision Making/Prioritisation

# **Teaching style**

Integrated course style, which utilises PBL teaching methods. Students learn in small-group settings and an intensively supported learning environment, where they are given cases to learn from. Exeter has a strong focus on patient-centred education so that you can become a clinically skilled graduate.

# What's Unique

Exeter allows students to take a one-year interlude in the Medicine programme to study a subject of their choice at either Bachelor's or Master's degree level, and offer a wide range of healthcare related degrees to intercalate in.







Perfect Match For: 1880 UK, 1840 Scottish. 100% UCAT weighting. Any Band!

# **Standard Offer**

**AAA** 

# **GCSEs**

**Minimum of Grade 6 in** English Language and Biology

# Contextual offer

**Only for Scottish Students** 

# **Work Experience**

**Not Required but,** need a clear reality of a career in Medicine, by speaking to doctors/students etc.

### **Minimum Predicted**

**AAA** (may be considered with lower predicted grades)

# **UCAT**

Minimum Cut-off Score of 1900, but need 2200+ to be competitive as non-Scottish student, ranked by deciles SJT Not Considered

# **Compulsory Subjects**

**Chemistry and one of:** Biology, Maths/Further Maths or Physics

# **Personal Statement**

**Not formally assessed,** but read alongside reference





# **University of Glasgow**

# **Interview Briefing**

- Post Interview selection: Mainly MMI
- In-Person for Home Students
- Uses 2 panels, in total lasting 20 minutes, first focuses on what being a doctor means, second focuses on ethical scenarios
- Conversational Style Interview
- Pre-reading needed for panel B

# **Common Topics**

- Knowledge of University and Course
- Core Roles of a doctor
- Problem Solving
- Teamwork
- Extracurriculars and Hobbies
- Suitability to Medicine

# **Teaching style**

Integrated course style, which utilises PBL teaching in years 1, 2 and half of year 3. It covers the anatomy, physiology, pharmacology, biochemistry and related biomedical sciences of the major clinical systems. The last two and a half years focus on clinical attachments as you work through a variety of specialities and sub-specialities.

# What's Unique

The MBChB course at Glasgow is unusual in having two electives, each for four weeks, during the vacations at the end of years 3 and 4. During these electives, students can select from over 20 intercalated degree options, allowing flexibility to study areas of personal interest in more depth.







Perfect Match For: 2080+ B1 6 Grade 9s. 70+/100 safe in recent years (UCAT /35, GCSEs /35, SJT /15, Contextual /15). Students with strong UCAT and GCSEs. Uni refuses to break down scoring method, but its likely top decile 35/35, 8<sup>th</sup> decile 30/35 etc. B1 =15/15, B2 10/15 etc. therefore for 70/100, you need 6 Grade 9s and 8<sup>th</sup> decile 2060+ non contextual.

# **Standard Offer**

**AAA** 

# **GCSEs**

Minimum 6 GCSEs at Grade 9-4, including English Language and Maths at Grade 6 or above. GCSEs are competitively used in selection.

### **Contextual offer**

**AAB** (ABB if WP programme completed and firm)

# **EPQ**

AAB + EPQ, must put university as firm choice

# **Minimum Predicted**

**AAB** 

# UCAT

**No minimum,** but scores competitively ranked **Band 4 Rejected,** bands are also assigned a score

# **Compulsory Subjects**

**Chemistry and Biology** 

# **Personal Statement**

**Not scored,** but read to check commitment and potentially used for interviews.





# **Hull York**

# **Interview Briefing**

- Post Interview selection: Based on MMI ranking
- Has 5 overall stations, two of which are a mini interview, where you are asked 2 questions
- Have a group exercise, where you have a mock PBL session with other candidates
- Student Station, Senior Medical Students will interview you
- Scenario station, where you listen to a scenario and are judged on your response

# **Common Topics**

- Knowledge of University and Course
- Empathy
- Integrity and resilience
- Awareness of Health Challenges
- Current Issues in Medicine
- Decision Making/Critical Thinking

# **Teaching style**

Integrated course style, which utilises PBL teaching methods in first two years. Students learn in small-group settings, where they are given cases to learn from. The last 3 years are based primarily in clinical settings, where students rotate through different specialities.

# What's Unique

As the course is ran between two universities, students are based at one of the two campuses: Hull or York and upon graduation receive a joint degree from both the University of Hull and the University of York.







# Imperial College London

**Perfect Match For:** Students with very strong UCAT **(2260+ B1-3)** and are academically strong who wish to graduate from one of the most prestigious Universities in the world.

# **Standard Offer**

A\*AA

# **GCSEs**

**Minimum a Grade 6** in English Language, no other subject specified

# Contextual offer

**AAA** 

# **Work Experience**

**Does not require work experience** in medical setting

# **Minimum Predicted**

**AAA** (A\*AA will make a difference)

# **UCAT**

Operate a UCAT threshold system, where top 3 deciles are considered to be invited to interview.

Minimum Band 3

# **Compulsory Subjects**

**Chemistry and Biology** 

# **Personal Statement**

**Read,** but not typically marked for interview selection





# Imperial College London

# **Interview Briefing**

- Post Interview selection: Based on MMI ranking
- Uses hybrid interview style; Asynchronous Online Stage where applicants record responses to pre-set questions in a set time frame, and a traditional MMI stage (in-person or online) where students are interviewed in real-time
- Marked out of 10, with 6 points available for content and 4 available for delivery and communication

# **Common Topics**

- Knowledge of University and Course
- · Empathy and breaking bad news
- Teamwork and leadership
- Ethic Scenarios
- Current Issues in Medicine
- Data Interpretation

# Teaching style

Integrated course style, where the 6 years are split into 3 phases. The first phase lasts 3 years and is more knowledge based, whilst also building practical skills. Phase 2, or Year 4 is the intercalation year where you complete a BSc. The last phase, or Years 5 and 6 are more clinical based.

# What's Unique

Imperial College London is one of the biggest Medical Schools in the UK and is currently ranked 2<sup>nd</sup> in the the world in the QS University World Rankings, allowing you to graduate from one of the most prestigious Universities in the world.







# **Keele University**

**Perfect Match For: 1700+ B1 with excellent personal statement** is doable! **15+/25**.Students with weaker predicted grades but strong UCAT and Personal Statement. Can compensate weaker UCAT with strong Personal Statement

# **Standard Offer**

A\*AA

### **GCSEs**

**Minimum of 5 GCSEs at Grade 7+,** and core subjects must be grade 6+

### **Contextual offer**

**AAA** + 1 point in Interview Shortlisting Keele Local +1 point (2/25 points from contextual)

### **EPQ**

Offer becomes AAA + Grade A EPQ

# **Minimum Predicted**

Not taken into account

# **UCAT**

Assigned points (7/15): top quintile 5/5 cognitive.

2<sup>nd</sup> quintile 4/5 etc. B1 2/2, B2 ½ etc.

Minimum: 1700+ B3. VR score used in borderline cases pre Interview.

# **Compulsory Subjects**

**Chemistry or Biology** and for 2<sup>nd</sup> Subject one of: Biology, Chemistry, Economics, Maths/Further Maths, Psychology and Physics.

# **Personal Statement**

**Scored up to 15 points from 25,** utilised alongside UCAT score to shortlist





# **Keele University**

# **Interview Briefing**

- Post Interview selection: Based on MMI ranking
- Online MMI Interviews
- 2 x 15 minute Interviews
- Four interviews in total (2 per Interview)
- Interviews can run very late into the year, as late as May at times
- Given pre-reading few days beforehand

# **Common Topics**

- Knowledge of University and Course
- Roles of a doctor
- Teamwork and leadership
- Ethic Scenarios
- Current Issues in Medicine
- Professionalism

# **Teaching style**

Integrated course style, where the first 2 years are more knowledge based, utilising PBL, lectures, anatomy and clinical skills. The last 3 years are more clinical based, with greater immersion in clinical settings as students rotate through different specialities. Over the 5 years, you spend over 100 weeks on clinical placement in primary care and hospital settings.

# What's Unique

Keele is heavily an isolated campus university just off the M6 – students refer to it as the "Keele Bubble", so for those who love the campus lifestyle and the countryside Keele is an amazing pick!







# **Kent & Medway**

**Perfect Match For: 1870+ (2025), 1880+ (2024) Strong GCSEs** as attainment 8 criteria is used (your grades contextualised compared to school). Students with good GCSE grades and may have weaker UCAT score, as UCAT is just a minimum threshold (no benefit for higher UCAT score)

# **Standard Offer**

**AAA** (AAB at times)

# **Contextual offer**

ABB/BBB

# **Minimum Predicted**

**No Minimum Predicted** 

# **Compulsory Subjects**

**Chemistry and/or Biology** 

# **GCSEs**

# Minimum of 5 GCSEs at Grade 9-6,

shortlisted pre interview using attainment 8 score. Wed recommend 8 7s for non selective schools, and 8 8s for selective

# **Work Experience**

Strongly recommended.

### **UCAT**

Operates by a minimum threshold basis only, roughly around 45<sup>th</sup> percentile

Band 4 = auto-rejected

# **Personal Statement**

Used in the second stage of the application process





# **Kent & Medway**

# **Interview Briefing**

- Post Interview selection: Based on MMI ranking
- In-person MMI Interviews
- 6 Interview Stations, each 7 minutes, with 3 minute breaks
- Four interviews in total (2 per Interview)
- Contains a 40 minute group task after the main MMIs are complete

# **Common Topics**

- Knowledge of University and Course
- Roles of a doctor
- Task and Values Based
- Roleplay
- Situational Judgement
- Data Handling
- Problem Analysis

# **Teaching style**

Integrated course style, doesn't exclude anything. CBL, lectures, anatomy, clinical skills and clinical exposure are all included right from the first year. First two years are more knowledge focussed whereas the last 3 years are more clinical based, with greater immersion in hospital settings as students rotate through different specialities.

# What's Unique

As the course is co-ran between two universities, students receive a joint degree upon graduation from both the University of Kent and Canterbury Christ Church University. So students receive a degree from 2 universities!







# King's College London

Perfect Match For: 2100+ with 8 Grade 8s or 9s (scored equally) and Band 1.

**Review application holistically /170**: UCAT /100 based on percentile of **all KCL applicants** (higher than national percentiles). Sjt /10. Band 1 = 10/10, Band 2 = 5/10, Band 3 or 4 = 0/10. GCSEs /40. scores number of A\*s (8s and 9s). 8+ A\*s = 40/40, 7A\*s = 35/40, 6A\*s = 30/40 etc... GCSE Scores adjusted for quintile of school attended (A scored as A\* in low performing schools) Contextual /20. **135+/170 likely safest** (due to historical average UCAT of those interviewed)

### **Standard Offer**

A\*AA (A\* in Biology or Chemistry)

#### **Contextual offer**

AAB (A in Biology & Chemistry)

# **GCSEs**

GCSEs 40/170 Pre interview weighting:

Ideally as many 8s and 9s in top 8

**Minimum requirements:** Maths and English Language at 6 or above

# **Minimum Predicted**

AAA. Must have A in Biology & Chemistry

# **UCAT**

**110/170 UCAT weighting pre interview:** 2100+ Band 1 with all 8s and 9s in top 8 GCSEs.

# **Compulsory Subjects**

**Biology & Chemistry** 

# **Personal Statement**

**not weighted:** checked for fitness to practice, used in borderline cases.





# King's College London

# **Interview Briefing**

- Post Interview selection: Based on interview performance. UCAT used in "borderline cases"
- Online MMIs
- 7 stations of 6 minutes each with 2 minute reading time

# **Common Topics**

- Insight into studying Medicine at KCL
- Scientific Knowledge
- Decision Making
- Teamwork
- Communication

# **Teaching style**

1 Year pre clinical, with 4 years in hospital placement! Anatomy learnt via dissection. Essay heavy assessment from as early as year 1. Students supported with research projects, which are compulsory in Year 2. Various options to intercalate in many sciences and humanities.

# What's Unique

Option to study abroad during the 5 year degree or the 6 Year EDMP (contextual applicant) degree. Guys Medical school campus comprises of Londons largest medical and dental schools, which a range of societies, for everyone.







# **Lancaster University**

**Perfect Match For: 1940+ Band 1-3 cut off 2025.** Minimum GCSEs must be 777777666 (15+/18 points). Mid-low post interview chances. Contextual cut off 1860+ Band 1-3.

# **Standard Offer**

**AAA** (AAB with B or higher in EPQ or 4<sup>th</sup> A Level)

### **Contextual offer**

AAB (A in Biology & Chemistry)

# GCSEs

**GCSEs No pre interview weighting:** Top 9 scored /18: 8/9 is 2 points, 7 is 1 point, 6 is 0 points. Minimum requirement is 15/18. After this a UCAT cut off is set (was 1940 last year)

**Minimum requirements:** Maths and English Language at 6 or above

### **Minimum Predicted**

**AAB** 

### **UCAT**

**100% weighting after min GCSEs met:** 1940+ cut off 2025 contextual 1860

# **Compulsory Subjects**

2 of Biology, Chemistry & Psychology.

# **Personal Statement**

not weighted: used in interview historically





# **Lancaster University**

# **Interview Briefing**

- **Post Interview selection:** Based on interview performance.
- In person MMI
- 3 stations, including group discussion and personal statement questions

# **Common Topics**

- Personal statement
- Insight into medicine
- Group Work
- Motivation

# **Teaching style**

Lancaster uses problem-based learning in small groups with lectures, anatomy, and clinical-skills teaching. Students get early clinical exposure from Year 2, building up to full placements. A standout feature is its Mobile Simulation Unit, bringing realistic training to students on site. Use 3D models instead of teaching via dissection.

# What's Unique

Lancaster has broad research across interdisciplinary professions in epidemiology, mental health and end-of-life care. The medical school offers a Mobile Simulation Teaching Unit to simulate wards. heavy emphasis on interdisciplinary learning to reinforce importance of MDT.







**Perfect Match For: 1930+ Band 1-3 with All 8s and 9s in top 8** likely including Maths, English Language, Biology and Chemistry . unfortunately they aren't clear on exact scoring system, assuming its GCSE heavy, as 5<sup>th</sup> decile scores like 1930 have been invited with full GCSE points. **Contextual 1750+ with 8s and 9s** (2024 as 2025 isn't released)

# **Standard Offer**

**AAA** 

### **Contextual offer**

Access 2 Leeds: AAB
Gateway 6 year course is BBC

### **Minimum Predicted**

**AAA** 

# **Compulsory Subjects**

2 of Biology, Chemistry & Psychology.

### **GCSEs**

GCSEs heavy Pre interview: Top 8 scored including Maths, English Language, Biology and Chemistry. Unclear exactly how, but A\* (8s and 9s) is max points. so needs 8 Grade 8s with 1960+ safe

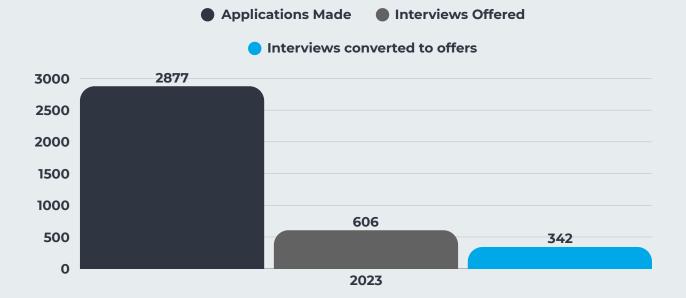
Minimum requirements: 6 Grade 6s in Maths, English language, Biology and Chemistry/Dual science science

#### **UCAT**

**Weighted post interview:** 1930+ cut off 2025 with 8 8s. Higher UCAT (2000+) can compensate for one 7 (Im assuming)

# **Personal Statement**

**not weighted:** checked for red flags.





# **Interview Briefing**

- **Post Interview selection:** Based on interview performance.
- In person MMI
- 8 stations, 7 mins each, one miute prep time.

# **Common Topics**

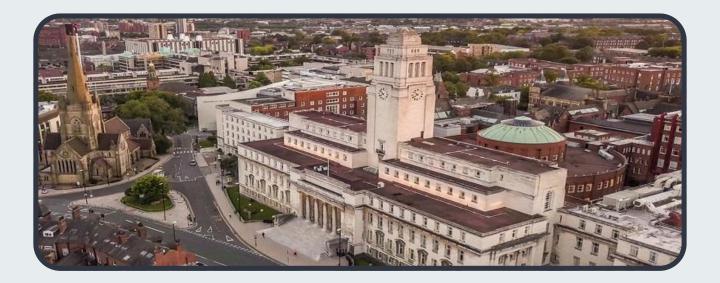
- Personal statement
- Personal qualities
  - Role play
- ethical dilemmas

# **Teaching style**

Leeds runs an integrated spiral curriculum, combining science with clinical practice and revisiting topics in greater depth each year. From Year 1 students have early patient contact in hospitals, GP and community settings alongside clinical-skills training. Teaching blends lectures, small-group/case-based learning, prosection anatomy, ultrasound and digital tools with strong pastoral support.

# What's Unique

Leeds Medical School is known for its biomedical research, mainly covering diagnostics in specialties such as cardiology & immunology. Offers prosection anatomy teaching. Leeds is redevoloping its old medical school into a Health Tech Innovation Hub to bring in cutting edge research in the local area.







# **University of Leicester**

Perfect Match For: 1730+ B1-3 (20<sup>th</sup> decile) with 8 Grade 9s. 50:50 GCSE:UCAT weighting /64 (although GCSE more generously scored) see exact scoring below: 2025 Cut off was 52/64, has been 52.5/64 last year so id say 53 safe.

# **Standard Offer**

A\*AA (AAA with B in EPQ)

### **Contextual offer**

AAA contextual BBB foundation year

# **GCSEs**

**GCSEs 50% Pre interview:** Top 8 scored /32 including Maths, English Language, Biology and Chemistry. 9 = 4pts, 8 = 3pts etc

Minimum requirements: Grade 6 in Maths English Language and 2 Sciences.

### **Minimum Predicted**

AAB BBC contextual

# **UCAT**

Weighted 50% pre interview: scored /32: 3200+ =32/32, 3150 = 31.5/32 etc. Band 4 auto reject. Band 1-3 equally weighted

### **Compulsory Subjects**

**Chemistry or Biology** and 3<sup>rd</sup> science (Biology, Chemistry, Physics, Maths or Psychology)

# **Personal Statement**

**not weighted:** used in borderline cases





# University of Leicester

# **Interview Briefing**

- **Post Interview selection:** Interview score /120. Cant reapply if not in 5% of cut off.
- 7 Stations with one drug calculation (easy) maths station with a pass/fail score. 6 other stations of 7 mins
- 3 Questions per station
- 1 minute reading time
- in person MMIs from December March
- Campus tour on the day of MMI to calm your nerves :)

# **Common Topics**

- Communication skills
- insight into career
- motivation
- ethical dilemmas
- Reading, listening, writing & speaking assessed

# **Teaching style**

Spiral currciulum which offers teaching in small group sessions to develop understanding of patient cases. Anatomy taught via full body dissection room. Early clinical exposure, with inter-professional learning to help appreciate teamwork within a Multi disciplinary team. Clinical years allow electives and transfer modules across countries as far as Japan!

# What's Unique

Leicester Medical School trained by Leicester Royal Infirmary Hospital, which supports a diverse patient population, particularly those of south Asian Descent, so high prevalence of Diabetes Mellitus, which may be a point to bring up in interview! Students are trained to be Healthcare Assistants, to ensure high quality bedside manner. Free iPads (dont say this in interview lol).







# Nottingham & Lincoln

Perfect Match For: Nottingham 1870+ with Band 1 and 8 Grade 9s. (71/82 safe)
Lincoln 1650+ with Band 1 and 8 Grade 9s (66/82 Safe). Both score /82, heavily scoring 8 9s at GCSEs as 32/32 pts! SJT B1 scored 10/10 (B2 is 6/10, B3 is 2/10, B4 auto reject). UCAT scored /40 (doubling VR score)

# **Standard Offer**

**AAA** 

#### **Contextual offer**

**AAB** or **ABB** - At Least 1 Compulsory A Level sciences must be at grade A

### **Minimum Predicted**

Not assessed

# **Compulsory Subjects**

0

**Biology & Chemistry**. Any 3<sup>rd</sup> A-Level accepted

### **GCSEs**

**32/82 Pre-interview weighting:** 8 GCSEs scored /4 each. 4/4 for 9, <sup>3</sup>/<sub>4</sub> for 8 etc...

Minimum Requirements: 6 grade 7s including Biology and Chemistry.

Minimum of 6 in Maths and English

Language

### **UCAT**

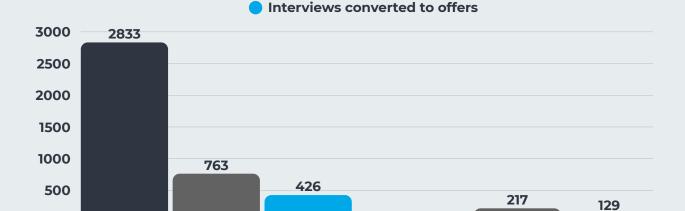
Cognitive /40: 801-900 10/10, 701-800 8/10 etc. Double points for VR, so 800+ for VR is 20 pts! SJT /10: B1 scored 10/10 (B2 is 6/10, B3 is 2/10, B4 auto reject).

#### **Personal Statement**

**No Weighting** - Reviewed post interview to ensure it is satisfactory

# Nottingham: 56% chance to get an offer post-interview Lincoln: Unclear, around 50% Chances

- Applications Made
- Interviews Offered



# Nottingham and Lincoln

# **Interview Briefing**

- Post Interview selection: scored interview performance. Rest of application such as PS reviewed to "Make sure they are satisfactory"
- Online MMIs
- 6 stations, lasts up to an hour

# **Common Topics**

- Communication
- Professional Judgement
- Teamwork
- Handling Difficult Situations

# **Teaching style**

Traditional Course Structure: Year 1 & 2 Learning in lectures with a spiral curriculum. Integrated Patient Case Based Discussions to review content. Anatomy Model Teaching. Clinical Years 3-5 gives a mix of Hospital and GP Placement across a variety of specialties. Students complete a second degree in 3<sup>rd</sup> Year in conjuction with the Medical BMBS Degree!

# What's Unique

Nottingham has a historic campus which prides itself in its world leading MRI technology and Cancer research, led by medical school staff who will act as your mentors! Lincoln gives a UoN degree (until 2027-28 entry) on a satellite campus, with international leaders in remote and rural healthcare, offering you insights into broader patient populations!





**Perfect Match For: 777777666 GCSEs and 1940+ B1-3 UCAT.** 2 Cut offs must be met for interview selection, GCSE & UCAT (explained below)

### **Standard Offer**

AAA /A\*AB (B cant be Biology or Chemistry)

# **Contextual offer**

Foundation Year Available for Mature students

# **Minimum Predicted**

Not considered!

# **Compulsory Subjects**

**Chemistry AND Biology/Physics/Maths** 

### **GCSEs**

GCSEs Pre interview cut off: Top 9 scored /18 including Maths, English Language, Biology, Physics and Chemistry. 7/8/9 = 2pts, 6 = 1pt etc. 15/18 Cut off

**Minimum requirements:** 9 Grade 6s including Maths, English Language, Biology and Chemistry or dual/combined science.

# **UCAT**

**UCAT pre interview cut offs:** historically **1940+ B1-3,** Website says 4<sup>th</sup> - 6<sup>th</sup> decile, so aim for around 6<sup>th</sup> decile (1920+) although 1940+ safer

# **Personal Statement**

**not weighted:** used in borderline cases





# **University of Liverpool**

# **Interview Briefing**

- Post Interview selection: 100%
   MMI weighting. PS used in borderline cases.
- In person MMIs
- 6-8 stations at 5-7 minutes

# **Common Topics**

- Core values and attributes
- reflecting on work experience
  - communication
  - teamwork

# **Teaching style**

Liverpool Medical School follows an integrated spiral curriculum, blending lectures, case-based learning, prosection anatomy and clinical-skills teaching. Students get early patient exposure from Year 2 with placements in hospitals, GP and community settings, supported by continuous assessments and feedback.

# What's Unique

Excells in Clinical Medical Research. One of the oldest medical schools founded in 1834 with a large cohort of 300 students. Gives students a variety of clinical placement opportunities across various specialties to help inform career choices, as well as PBL sessions to consolidate applied medical scieces within a group, emphasising teamwork skills.







# **University of Manchester**

Perfect Match For: 2040+ Band 1-2 (autorejects Band 3 or 4!). 2025 cut off 2710 (2040) and has been similar previously. WP 1890+ Band 1 and 2

# **Standard Offer**

**AAA** 

### **Contextual offer**

**AAB** 

### **GCSEs**

**No Weighting Pre interview:** Only Minimum requirement cut off

**Minimum requirements:** 7 Grade 7s in English Language, Maths and 2 sciences. WP is 6 Grade 6s

# **Minimum Predicted**

**AAA (AAB contextual)** 

# **UCAT**

**UCAT pre interview cut offs:** historically **1960+ B1-3**, roughly 6<sup>th</sup> decile +, aim for around 1960+, but need 2050+ to be competitive

# **Compulsory Subjects**

**Biology OR Chemistry AND** one of Chemistry, Biology, Physics, Psychology, or Maths

# **Personal Statement**

**Not Weighted,** read before interview to check motivation, used in interview





# **University of Manchester**

# **Interview Briefing**

- **Post Interview selection:** 100% post interview weighting. PS used in borderline cases.
- In person MMIs
- 5 stations of 8 minutes with a 2 minute rest break
- Known to be an easy going and relaxing interview, very discussion like
- Large focus on hot topics and common NHS issues\

# **Common Topics**

- Common Healthcare Issues
- Personal Statement
- Caring role
- Communication skills and Roleplay
- Motivation for Career
- Ethical Dilemma

# **Teaching style**

Pioneering the problem based learning curriculum, where students learn body systems by working through patient cases. Allows a greater emphasis on independent study. One of the only Medical Schools to still teach anatomy via full body dissection. An integrated and spiral curriculum, where students learn in lectures, labs, and group projects.

# What's Unique

UKs largest medical cohort of 550 students, allowing you to meet students from a variety of backgrounds, culture & interests. Partnered with Manchester Royal Infirmary, one of the biggest tertiary care providing hospitals in the UK. Offers insights into various specialties. Univeristy conducts research across topics such as pharmacology & physiology. Students are given more flexibility, as teaching is theme based by disease, so proactiveness of student determines success!







# **University of Newcastle**

Perfect Match For: 1870+ B1-2 (2024) with 8 Grade 9s in top 8 = 47/100 Safe? Scored / 100. /40 GCSE. /60 UCAT explained below. Amazing for holistic applicants with strong post interview chances. Post interview 50% academics (UCAT, SJT, GCSEs). Generous partners scheme.

# **Standard Offer**

**AAA** 

# **Contextual offer**

Partners (BBB)
Contextual (ABB)

# GCSEs

**40% Pre interview:** /40. top 8 scored (any) 9 = 5pts, 8 = 4 pts etc..

# **Minimum Predicted**

**AAA** 

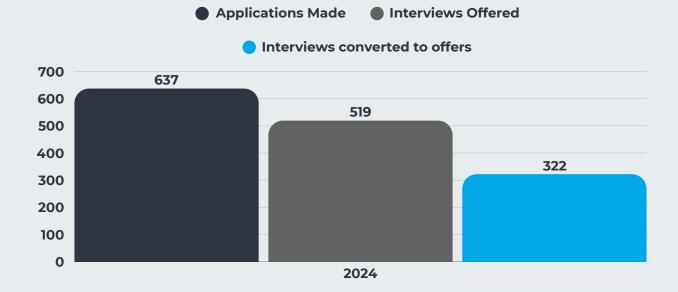
### UCAT

60% Pre interview: /60. 2400+ = 60/60. 2390 = 59/60 2380 = 58/60 etc... SJT used post interview so B1-2 most likely. B4 Autoreject

# **Compulsory Subjects**

# **Personal Statement**

Not weighted - reviewed for Fitness to practice





# **University of Newcastle**

# **Interview Briefing**

- Post interview 50% academics, 50%
   Interview performance. Strong chances!
- 7 minute stations (2 mins extra for station 1 "ice-breaker"

# **Common Topics**

- Resilience
- Compatibility for Newcastle MBBS Course
- Self awareness & empathy
- Integrity

# **Teaching style**

Newcastle Medical School runs an integrated, case-led curriculum where you learn each system through real clinical cases that link science, ethics and communication skills. From Year 1 you get early clinical exposure in hospitals and GP settings, with anatomy taught via prosections alongside lectures and small-group tutorials. Later years offer diverse placements across the region, student-selected components and an elective, giving flexibility and broad experience

# What's Unique

Known for Running "Interdisciplinary research", which emphasises quality improvement in care, falling within their "systems based curriculum". Heavy research within medical education itself. Offers diverse patient populations and settings in the UK's North East.







**Perfect Match For: 2280+ UCAT** with **90-100% GCSEs at 8 or 9** (not differentiated!) 50:50 UCAT:GCSE weighting. Average offer holder UCAT was 3130 (2350)! Higher post interview chances than Cambridge. GCSE score is contextualised to school, therefore you may secure interviews with less 8s/9s!

#### **Standard Offer**

A\*AA

#### Contextual offer

A\*AA

#### **GCSEs**

**50% Pre-interview weighting:** 90%+ of GCSEs should be 8s/9s. The more the better, as it compensates for a lower UCAT score, although <2280 would be risky.

#### **Minimum Predicted**

Usually A\*AA

#### **UCAT**

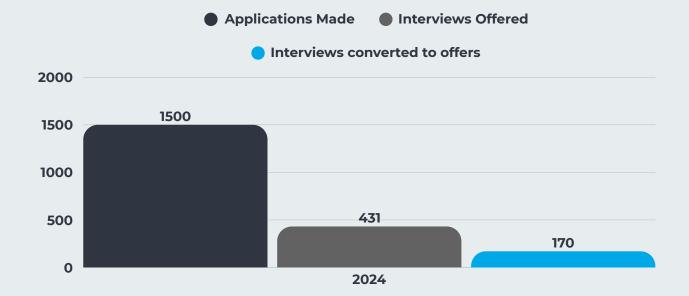
**50% Pre-interview weighting:** 2300 was the average for offer holders in previous cycles. 2280+ with 8 9s is safe

#### **Compulsory Subjects**

Chemistry and one of Biology, Maths, Further Maths or Physics.

#### Personal Statement

**No Weighting** - Will most likely be used in interviews to dive deeper into your supracurriculars!





#### **Interview Briefing**

- Post Interview selection: Based on "all the information available to them". Most likely based on interview performance.
- Virtual Panel-Like Interview across max 2 colleges
- Perosnal statement very likely to be assessed for supracurriculars!

#### **Common Topics**

- Scientific Understanding & Application
- Insight into a career in medicine
- Communication Skills
- Leadership

#### Teaching style

6 Year programme, beginning with a selected biomedical sciences project from Year 1, giving students automony across pre clinial years to undertake a research project of interest! Allows students to pursue high fidelity lab work, providing insights into the pathophysiology of disease at a molecular level.

#### What's Unique

Oxford staff are comprised of world renowned researchers in various fields such as cancer research. This offers students who wish to pursue careers in academia an edge, to connect with world leaders in various experiemental medical treatment trial projects. The university allows for various networking events across its societies and campus!







# **Plymouth University**

**Perfect Match For: 1830+.** Historically has been 1900+, although less in recent years. Use UCAT to select, and predicted grades (A\*AA safest, although AAA asked)

#### **Standard Offer**

#### A\*AA / AAA

(Depends on strength of application Pool)

#### **Contextual offer**

AAB / ABB

#### **GCSEs**

#### No pre interview Weighting

**Minimum Requirements:** 7 Grade 4s including Maths, English Language, 2 sciences / Double Science.

#### **Minimum Predicted**

Usually **AAA**.

A\*AA is competitive for receiving interviews

#### **Compulsory Subjects**

Chemistry AND Biology/Psychology/Maths/Physics

#### **UCAT**

**100% Pre-interview weighting:** 1830+ possible, safe for dentists to apply. Must have AAA predicted minimum (Contextual AAB)

#### **Personal Statement**

Not Checked: Safe for Dentists to apply here!



#### **Interview Briefing**

- Post Interview selection: Most likely based off interview
- 5 stations lasting 5 minutes each. Although they aim for 55 minutes in total

#### **Common Topics**

- Communication Skills
- Motivation for Medicine
- Decision Making
- Teamwork

#### **Teaching style**

Early clinical exposure with a traditional lecture based learning module style in Year 1-2. Emphasis on Interprofessional learning builds an understanding of working within a Multi-Disciplinary Team from Year 1!

#### What's Unique

State of the art Anatomage Table, which is a virtual human body dissection simulator! Plymouth provides views across beaches in Englands Southwest. Students are offered a lot of autonomy with self directed learning







# Queen's University of Belfast

Perfect Match For: 30/45 cut off 2025, although is consistently 38/37 in recent years! Students with strong GCSE grades (36 points for Academic Background and 9 for UCAT),. We'd suggest 34+ safe, which is Any UCAT with 9 9s, or 1740+ 999988888.

#### **Standard Offer**

**A\*AA** (AAA if A in 4<sup>th</sup> As-level subject)

#### **GCSEs**

**Minimum of Grade 4 in,** Maths, English and Physics. Best 9 subjects ranked and awarded points

#### **Contextual offer**

**Not Applicable** 

#### **Work Experience**

Not ranked based on Work Experience

#### **Minimum Predicted**

**No Minimum Predicted** 

#### **UCAT**

Assigned Points based on decile. 9<sup>th</sup> and above 9/9. 8<sup>th</sup> - 9<sup>th</sup> 8/9 etc. SIT used in borderline situations

### Compulsory Subjects

**Chemistry and/or Biology** (other possibilities available on website)

#### **Personal Statement**

**Not Scored,** but read to ensure motivation for Medicine





# Queen's University of Belfast

#### **Interview Briefing**

- Post Interview selection: Based on MMI ranking
- Required In-person MMI Interview in Belfast
- 9 Interview Stations
- More information given when Interview Invites sent out
- Assesses Non-Cognitive abilities
- Can run anytime from Mid-December to March

#### **Common Topics**

- Knowledge of University and Course
- Roles of a doctor
- Empathy
- Moral Reasoning
- Communication Skills
- Ethical Reasoning
- Roleplay

#### **Teaching style**

Integrated course style, CBL in Years 1 to 4, that integrates clinical, biomedical and behavioural science. Teaching of basic science subjects is integrated with clinical skills training which you acquire through clinical simulation and practice with patients. Supported with lectures and dissections. Heavily group based teaching.

#### What's Unique

Offers Intercalated study options at both a Bachelors and Masters Level. Students are also given early clinical contact with patients from even the first year, with 25% of clinical placements taking place in primary care.







**Perfect Match For: 1930+ potentially**, 2024 cut off was 1880, but has been 2130 in 2023. 100% UCAT weighting. 1/9 SJT weighting post interview (as 9<sup>th</sup> MMI station)

#### **Standard Offer**

AAA (AAB with A in EPQ)

#### **Contextual offer**

AAB (ABB with A in EPQ)

#### **Minimum Predicted**

**AAA (AAB Contextual)** 

#### **Compulsory Subjects**

**Chemistry or Biology** and 2<sup>nd</sup> (biology/human biology/chemistry/physics/maths/psychology)

#### **GCSEs**

#### No pre interview Weighting

**Minimum Requirements:** 5 Grade 6s including Maths, English and Sciences

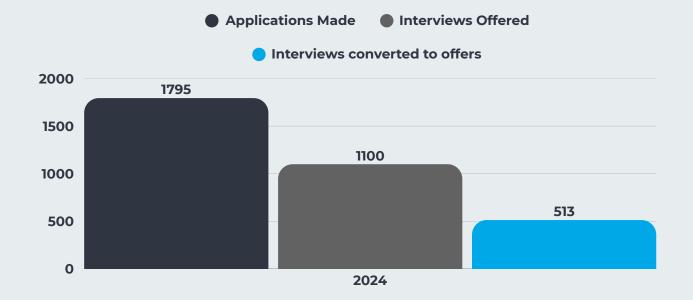
#### **UCAT**

100% Pre-interview weighting: 1930+ maybe safe? Has been 2130 in the past.

Band 3 is quite safe as only 1/9 stations post interview look at SJT

#### **Personal Statement**

Not Checked: Safe for dentists to apply as a 5<sup>th</sup> option!





# **University of Sheffield**

#### **Interview Briefing**

- **Post Interview selection:** Based on interview performance. an extra 9<sup>th</sup> station is added that scores SJT. band 1 advantageous but band 3 is still reasonable
- Each station scored /5. Must score 3+/5 per station or auto reject! Best to be all rounded.
- in person MMIs
- 8 Stations totalling an hour (9th is SJT)

#### **Common Topics**

- At least one interviewer told to be harsh on purpose (in recent years)
- Teamwork
- Communication
- Leadership
- Insight into medicine

#### **Teaching style**

The teaching style at Sheffield is highly integrated, covering mostly the medical sciences in the early years with plenty of clinical exposure, and increasing clinical content in the later years. This is taught through a range of lectures, seminars and tutorials etc.

#### What's Unique

One of the few remaining medical schools to offer full body dissection anatomy teaching! University places heavy importance on public health, as well as social determinants of healthcare inequality. Staff at Sheffield Medical School excel in epidemiology studies, which is a great topic to mention in interviews, showcasing your understanding of population sciences.





# Southampton University

**Perfect Match For: 2100+ safe** historically as 100% UCAT weighting after min. GCSE Requirements are met. UCAT used in borderline cases post interview.

#### **Standard Offer**

**AAA** 

#### **Contextual offer**

**AAB** 

#### **GCSEs**

#### No pre interview Weighting

**Minimum Requirements:** 7 Grade 6s including English Language, Maths and either Biology, Chemistry or Combined Science.

#### **Minimum Predicted**

**AAA (AAB Contextual)** 

#### **UCAT**

**100% Pre-interview weighting:** 2100+ safe, 2050+ doable. used in borderline cases post interview. SJT Not considered.

#### **Compulsory Subjects**

**Chemistry AND Biology** and 3<sup>rd</sup> science (chemistry, physics, psychology, sociology, geography or environmental studies)

#### **Personal Statement**

**Not Weighted** (Although Heavily Assessed in interview!)





#### **Interview Briefing**

- Post Interview selection: Based on interview performance. an UCAT used in borderline cases
- Interview split in 2 Halves: 20 minute Panel interview where your personal statement is deeply assessed, as well as wider motivation for medcine. Second Half is a group task /8 people, assessing teamwork
- in person Panel & Group Work

#### **Common Topics**

- Practical Teamwork
- Personal Statement!
- NHS Values
- Working within a MDT

#### **Teaching style**

Teaching follows a traditional style. Placement begins in first few weeks! Learn in an interprofessional setting during placement. Learning is centred around clinical topics rather than body systems, allows students to appreciate clinical diseases when learning pathophysiology. Offers research modules and teaching

#### What's Unique

Home to the UKs only Centre of Cancer immunology. Offers students options to intercalate externally, as well as learn under world renowned researchers in cancer therapy. Located by University Hospital Southampton, providing students with an environment of healthcare services.







# University of St. Andrews

**Perfect Match For:** 100% UCAT after minimum GCSE, predicted and personal statement minimum criteria met. Scottish **1870+ RUK 2130.** contextual UCAT score is increased by 10% from origin, so multiply yours by x1.1 if contextual.

#### **Standard Offer**

AAA

#### **GCSEs**

**Minimum of Grade 5 in** English Language, Biology and Maths

#### **Contextual offer**

**Given 10% Boost in UCAT Score** 

**Must have WEX or Volunteering**, in a caring or healthcare environment (e.g. Care Home, Hospitals etc.)

#### **Minimum Predicted**

**AAB** 

#### **UCAT**

**No Minimum Cut-off Score,** rank all students then invite around the top 650 to Interviews, need roughly 2100+ to be competitive

### **Compulsory Subjects**

**Chemistry and one of:** Biology, Maths or Physics

#### **Personal Statement**

**Work Experience** 

**Used to shortlist**, must show qualities such as empathy, teamwork etc.





# University of St. Andrews

#### **Interview Briefing**

- Post Interview selection: Mainly MMI
- 4 MMI stations, each lasting 6 minutes
- In-person for all home students
- 4 MMI stations, each lasting 6 minutes with intervals in the middle
- Will contain a role-play and interaction with an actor

#### **Common Topics**

- Knowledge of University and Course
- Core Roles of a doctor
- Communication Skills
- Critical Thinking and Reflection
- Ethical Issues
- Hot Topics in Medicine

#### Teaching style

Offers an integrated course style, with strong clinical context, mixed with basic science learning throughout, teaching you to apply sciences to clinical problems. Clinical skills teaching, including communication skills, takes place in simulated wards, supported by video technology. Clinical experience is also offered in the form of clinical placement from first year onwards.

#### What's Unique

The medical degree programme is six years long; students graduate with a BSc (Hons) from St Andrews and then progress to one of the University's partner medical schools in Scotland or England for the final three years to complete their MBChB or MBBS.







# St Georges University London

**Perfect Match For: 1950+.** Historically has been lower at 1850+, although less in recent years. Use UCAT to select, and predicted grades (A\*AA safest, although AAA min expected)

#### **Standard Offer**

**AAA** 

**Contextual offer** 

AAB / ABB

#### **GCSEs**

No pre interview Weighting

**Minimum Requirements:** 5 Grade 6s including Maths, English and Sciences

#### **Minimum Predicted**

Usually **AAA.** A\*AA is competitive for receiving interviews

### Compulsory Subjects

Chemistry AND Biology/Psychology/Maths/Physics

#### **UCAT**

**100% Pre-interview weighting:** 2000+ safe Band 1 or 2 as SJT used Post Interview

Must have minimum of 500 in each section

#### **Personal Statement**

Not Weighted: Checked for fitness to Practice only





# St Georges University London

#### **Interview Briefing**

- Post Interview selection: Most likely based off interview and SJT scoring, so Band 1 and 2 safest
- in person MMIs
- 6 stations lasting 4 minutes each

#### **Common Topics**

- Dealing with unusual questions about complicated scenarios
- Professionalism
  - Empathy
- Teamwork

#### **Teaching style**

Mainly Traditional Teaching from Year 1 and 2 through lectures and small group teahcing on patient cases. Access to labs and simulated wards. Anatomy taught via prosection of plastinated specimen.

#### What's Unique

Only UK university to have medical school campus integrated within a teaching hospital (St Georges Teaching Hospital), providing an environment reinforced by healthcare staff around campus, with amazing clinical exposure across a variety of specialties in major teaching hospitals.





**Perfect Match For: 1730+ with** a thoroughly **significant experience** in caring responsibilites for a family member OR Paid/voluntary work. (4 experiences required)

#### **Standard Offer**

**AAA** 

### Contextual offer

**AAB** (for local residents)

#### **Minimum Predicted**

**AAA (AAB Contextual)** 

#### **Compulsory Subjects**

Chemistry OR Biology AND a second science (biology, chemistry, physics, maths, further maths or statistics)

#### **GCSEs**

Minimum Requirements: 5 grade 7s minimum 6 in maths, English language, biology, chemistry and physics

#### **UCAT**

Minimum cut off: Top 8 deciles Band 1-3 (very lenient) interview selection process involves Interview Selector Tool (see below)

#### **Personal Statement**

**Not Read - Dentists can apply!** 

Alternate **Roles and Responsibilities** form (interview selector tool) used: Maximum of 4 experiences where you have either worked in a paid/voluntary role for a long period of time, or cared for a family member for a long period of time, all within the last 2 years. Candidiates expected to reflect on these roles taken.





# **Sunderland University**

#### **Interview Briefing**

- Post Interview selection:
  - Based on interview performance
- In Person MMIs
- i6 stations lasting roughly an hour

#### **Common Topics**

- Motivation
- Interpreting Data
- Resilience
- Roleplay
- Insight into career

#### Teaching style

Sunderland offers plenty of clinical exposure from the first two years, making use of PBL and

a spiral curriculum to ensure that students have a good foundation to build their medical knowledge upon.

#### What's Unique

Relatively new medical school that places a heavy emphasis on supporting students from a range of backgrounds.







# **University College London**

#### Perfect Match For: 2100+, contextual (Access UCL) 1950+

100% UCAT weighting after quite lenient GCSE minimum requirements. 6 year degree including a compulsory intercalated year.

#### **Standard Offer**

A\*AA (A\* in Biology or Chemistry)

#### **Contextual offer**

AAB (A in Biology & Chemistry)

# GCSEs

**GCSEs** not scored pre interview

**Minimum requirements:** Maths and Enlglish Language at 6 or above

#### **Minimum Predicted**

A\*AA AAB (contextual)

#### **UCAT**

**100% UCAT weighting pre interview:** 2100+ Cut off (2025) predicting it to be somewhat similar Band 1-3 acceptable although band 1 or 2 safer.

#### **Compulsory Subjects**

**Biology & Chemistry** 

#### **Personal Statement**

not weighted: checked for fitness to practice and historically brought up in interview.





# **University College London**

#### **Interview Briefing**

- Post Interview selection:
   Based on interview performance
- In Person MMIs
- 8 stations of 5 minutes each with 1 minute reading toime

#### **Common Topics**

- Personal statement review
- Motivation
- Commitment to quality care
  - Quick thinking

#### **Teaching style**

UCL has a pre-clinical/clinical split, where lectures and practicals are mainly used to teach the medical sciences in the early years, followed by much more clinical placements in the later years. 3<sup>rd</sup> Year students undertake an intercalated degree, giving you an option to collaborate with world leading researchers across a plethora of specialties.

#### What's Unique

UCL is known for its innovative edge in ground breaking medical discoveries and therapies, such as the discovery of adrenaline, the immune system, the hormone aldosterone, and auto-immune disease. its located in the centre of London, allowing students to have excellent networking opportunities, and exposure to various medical & surgical speciallties to inform future career decisions







**Perfect Match For: Likely 1870 (a bit lower to 1800 as a risk).** Great for those who live in the area and have average grades. Good choice for contextual students.

**GCSEs Standard Offer** Minimum of 5 in English and Maths, not used in AAA Interview Selection **Contextual offer Work Experience AAB** Preferred, but voluntary work can suffice **Minimum Predicted UCAT** Threshold set every year based on deciles -AAA university refused FOI request **Compulsory Subjects Personal Statement Chemistry** + At least one other science **Used for Interview Selection** (Biology, Chemistry, Physics or Maths) **University Refused FOI Request** Applications Made Interviews Offered Interviews converted to offers 100 80

60

40

20

0



#### **Interview Briefing**

- Post Interview selection: Purely based on MMI ranking
- In-person interviews with MMI Style
- Has 8 stations, each lasting roughly 5 minutes, with reading time beforehand
- Must pass a minimum of the 6 stations, then ranked afterwards
- Interviews run from December all the way to April

#### **Common Topics**

- Interpersonal and communication skills
- Ethical/moral reasoning
- Integrity
- Teamwork and leadership
- Preparation and motivation
- Roleplays

#### **Teaching style**

Integrated course style, with a mix of teaching and placements. Students are offered patient interaction in urban and rural settings from Year 1. The curriculum is taught in a spiral structure, so the same topics are retaught every year with added detail.

#### What's Unique

The course is only just opening up nationwide for UK applicants, used to be regionally accepted only. **However, they only have limited places for UK applicants.** 









# Your Next Steps

**Apply Strategically!** Make use of this guide and utilise our <u>WhatsApp Community</u> to ask any questions

**Utilise our free webinars!** We're here for you, more than anything

#### **Interview Season:**

- **Research** interview questions and hot topics
- Make a list of things you've done and reflections;
   your personal statement should help with this!
- Practice as much as possible!
- Attend Mock MMIs and utilise the resources around you. We have you covered for that!

A-Level season! Utilise our <u>Medentors Academy</u> and our free resources. We're here should you need that extra support or tutoring!

**Results Day:** we'll be here to congratulate you when you've entered your dream university!